

# Service-Learning Reflection Activities by Type and Length

**Directions:** Use this table to search for reflection Activities by Type or Length of Reflection you would like to complete with your students. In **Type of Reflection** you can search to find Writing, Discussion, Creative Arts, or Kinesthetic activities. In **Length of Reflection**, you can search to find quick activities lasting a 30-45 minute class period, or long term which take multiple class periods to complete.

Reflection Activity	TYPE OF REFLECTION				LENGTH OF REFLECTION	
	Writing	Discussion	Creative Arts	Kinesthetic	Quick	Long Term
<b>Journal Entry</b>	X				X	X
<b>Group Discussion</b> This can be led by the teacher, students, or community members		X			X	
<b>Project “Object” Discussion</b> Students use an object that they kept from the service-learning project to reflect.		X			X	
<b>Photo Reflection or Slide Show</b>		X	X			X
<b>Develop a Project Website</b>			X	X		X
<b>Bulletin Boards</b>	X		X			X
<b>Role Play/Service Skits</b>		X		X		X
<b>Video Reflection</b>		X	X	X		X
<b>Class Presentations</b> To their own class or classes not involved in the project.		X		X		X
<b>Community Mural</b>			X	X		X
<b>Persuasive Essay or Personal Narrative</b>	X				X	
<b>Post It Reflection</b> Have students write thoughts about the project on sticky notes and categorize them on the wall. These can also be used for a writing prompt.	X	X		X	X	
<b>It’s My Bag</b> Students bring objects that describe their experience at the project and discuss.		X			X	
<b>All Tied Up</b> Students stand in circle and toss around a ball of yarn reflecting on project to make a web of reflection.		X			X	
<b>The Truth is Stranger than Fiction</b> Students write a true story of something funny that happened during the project.	X				X	
<b>Four Corners</b> Strongly Agree, Agree, Neutral, Disagree, and Strongly Disagree posted in the four corners of the room (neutral can also be in the middle). Students answer reflection questions by going to that area of the room.		X		X	X	

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	<i>Writing</i>	<i>Discussion</i>	<i>Creative Arts</i>	<i>Kinesthetic</i>	<i>Quick</i>	<i>Long Term</i>
<b>Portfolios</b>	X		X			X
<b>Quotes Reflection</b> Take famous quotes or project quotes and use them to describe what happened.	X	X			X	
<b>Create Lyrics or Compose a Music for a Song</b>	X		X			
<b>Interviews or Surveys</b>	X	X				X
<b>Drawings, Paintings, or Sculptures</b>			X	X	X	X
<b>Create a Project Newsletter</b>	X		X			X
<b>Word Whips</b> Students give one word to describe day.	X	X			X	
<b>Time Capsule</b> Students add mementos from the project describing why it was meaningful.	X	X	X		X	X
<b>Sentence Stems</b> I hope that... What I remember most was...	X				X	
<b>Round Robin</b> The teacher begins the reflection with a sentence about the project. (S)he passes the story onto the next person, who continues with a sentence and passes it on.	X	X			X	
<b>Celebrity Captions</b> Cut out pictures of celebrities from a magazine and add captions of what they would have said at the service project if they were really there.	X		X		X	
<b>Musical Story Reminisces</b> Students start writing the project story and when the music turns on, they move to their neighbor's seat and continue adding to their story.	X		X	X	X	
<b>5 Senses Reflection Essay</b> Student write about their experience using the 5 senses.	X				X	
<b>Letter to Self or to a Community Member</b> Write a letter about the day or project.	X				X	
<b>Cartoon</b> Draw cartoons strips of the day.	X		X		X	X
<b>News Report</b> Role play as a news reporter talking about the day's events, or give a report on the morning announcements.	X	X		X	X	X
<b>Collage</b>			X	X	X	X

#### RESOURCES:

Americorps: <http://www.nationalservicerresources.org/filemanager/download/615/nwtoolkit.pdf>

University of Vermont: [http://www.uvm.edu/~dewey/reflection\\_manual/activities.html](http://www.uvm.edu/~dewey/reflection_manual/activities.html)

American Association of Community Colleges: [http://www.aacc.nche.edu/Resources/aaccprograms/horizons/Documents/reflection\\_3.pdf](http://www.aacc.nche.edu/Resources/aaccprograms/horizons/Documents/reflection_3.pdf)

The Free Child Project. <http://www.freechild.org/Firestarter/reflection1.htm>